

Identifying Training Resources

ALL PSS Meeting | December 11, 2015 Ashleigh McGowan



Identifying Training Resources

- 1. Local Training Vendors
- 2. HWapps Training Database

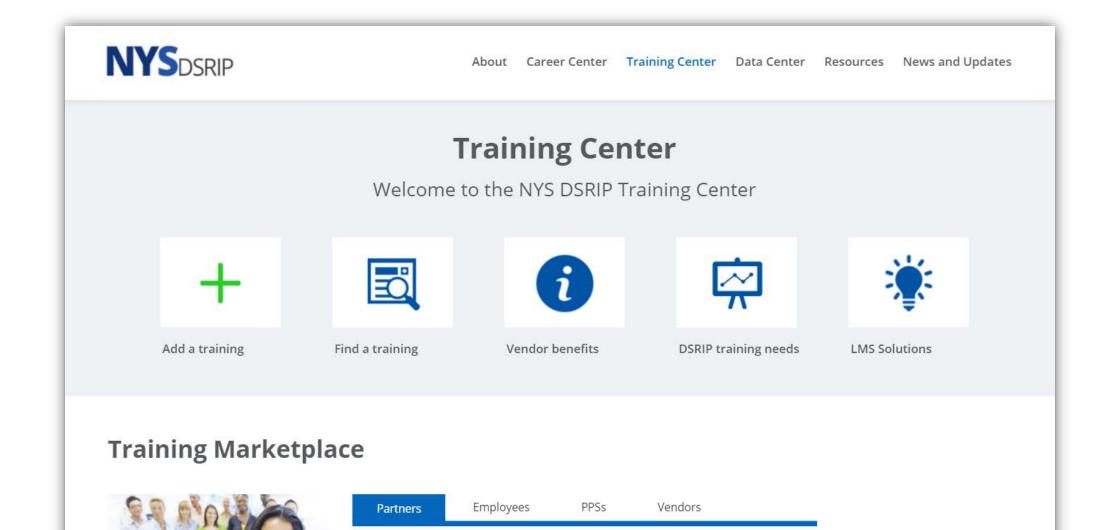


Local Training Vendors

- 1. Community colleges
- 2. SUNY schools
- 3. Local training providers
- 4. Local healthcare organizations
- 5. Community-based programs
- 6. AHEC programs

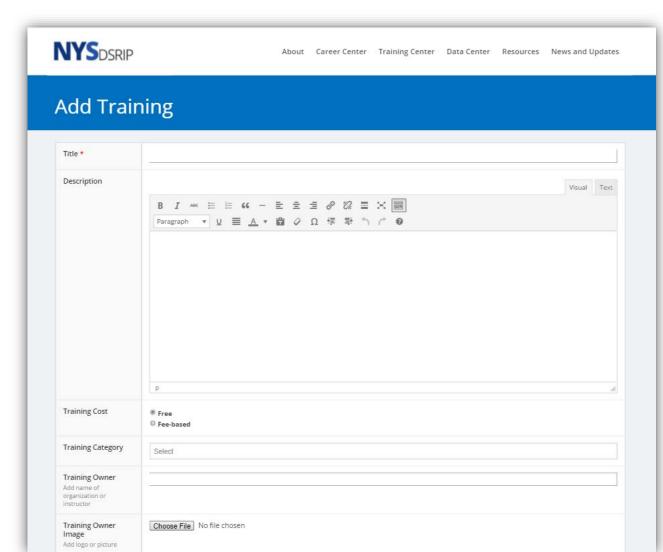


HWapps Training Database





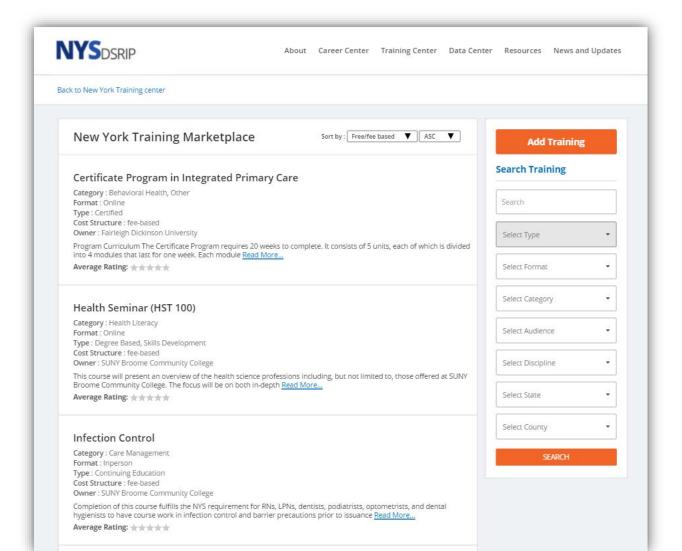
Add a Training



				Add Image
Training Documents	Document Title	Document File		
	1 Choose File No file chosen		No file chosen	
URL Link to Training Add URL Link to training (registration form, contact form, website, etc.)	Exmple: http://www.training101.com/learn-more/			
URL Link Text Text for URL link button	Example: REGISTER, LEARN MORE, GET 1	TRAINING		
Training Type				
Training Type	Certified Continuing Education	□ Degree Based□ License Based	OtherSkills Development	
Training Discipline	All Disciplines Allied Health Athletic Training Child Abuse Prevention Dentistry Gerontology Long-term Care Administrators Management	Medicine Mental Health Nursing: ARNP Nursing: RN Occupational Therapy Other Pharmacy Physical Therapy	Physician Assisting Psychology Public Health Respiratory Therapy Social Work test1111	
enue Map	17 MAIN STREET, CORTLAND, NY, UNITE	D STATES		
	Map Satellite	Wheeler Ave Evergreen St Waln's St Wanter St W	Court St Rd.	
		Prospect Terrace Randall St. Huntington St. S. South Ave.	Keddisper	11)



Find a Training



Add Training	
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Search	
Skills Development 🔻	
Online •	
Innovative Readiness Training (•	
Select Category	
Care Transitions Intervention (CTI)	
Patient Activation Measure (PAM)	
Medical Orders for Life-Sustaining T	reatment (MOLST)
Screening, Brief Interventions, and I	Referral to Treatment (SBRIT)
Care Management	
Innovative Readiness Training (IRT)	
Patient Health Questionnaire (PHQ)	
INTERACT (Interventions to Reduce	
Patient Care Medical Home (PCHM)	
Other	
Behavioral Health	
Health Literacy	
Cultural Competency	



Training Details and Contact Vendor

Certificate Program in Integrated Primary Care **Take This Traning** Location Contact Training Owner Program Curriculum Fairleigh Dickinson University Visit Website The Certificate Program requires 20 weeks to complete. It consists of 5 units, each of which is divided into 4 modules that last for one week. Each module includes a video lecture, interaction with the instructor and colleagues through discussion boards, and—where relevant—additional readings, Completion of the entire **Training Details** Program is required to receive continuing education credits. Information about continuing education credit specific to each discipline can be found here. In addition to required readings and videotapes lectures, students participate in online discussions. All of these activities occur at the convenience of the participant. Type: Program Outline Ratings Unit 1. Basic Concepts Module 1. The Integrated Care Perspective This module reviews the various ways that behavioral health can be integrated into primary care and the literature on efficacy and implementation. 5 stars The perspective of population-based care, or the systematic management of health conditions in 4 stars communities, is described. The population-based care approach is used to inform the basis of discussion for all models of integrated care. Integrated care models are contrasted with traditional mental health practice 3 stars to provide concrete guidelines for successful integration. Module 2. Basic Concepts in Integrated Care The 2 stars following topics are introduced: Collaborative care (care manager) models Population-based care approaches Introduction to outcomes measurement and registry management Audience Consulting psychiatry models Behavioral Health, Physician Assistants, Physicians, Module 3. Billing The module describes the use of CPT codes and translation of diagnoses from DSM-IV to Social Worker Case Management/ Care Managemen ICD systems. Methods for analyzing the financial impact (cost/benefit analyses) of integrated care are introduced. Module 4. Record Keeping Best practices in recording patients contacts and storing patient Discipline records are reviewed. Common barriers to integrated billing and record-keeping are discussed, including state-by-state variations in regulations and setting-specific issues. Unit 2. Provider Competencies and Characteristics Module 1. Functional/Strategic Patient Care The methods and theoretical bases for Other, Psychology patient care in brief interactions are reviewed. Emphasis is placed on the transition from a traditional mental-health perspective to that of a primary care provider. Topics include: **Training Category** The step-wise care model/functional diagnostic skill development · Core components of a primary care behavioral health visit . The language and pace of primary care Behavioral Health ,Other Cultural, economic, and spiritual factors in treatment and health behavior change Module 2. Communication with Primary Care Providers Best practices in communicating effectively with **Training Format**

primary care providers and other staff are reviewed. Motivational interviewing is introduced as a tool for improving the effectiveness of mental and behavioral interventions throughout the clinic. Topics include:

Health Seminar (HST 100)
Description Location Contact
Contact Person: Erin O'Hara-Leslie Contact #No: Erin O'Hara-Leslie Owner Name: SUNY Broome Community College Owner Email: oharaleslieek@sunybroome.edu Website: Visit
Write A Review Logged in as Ashleigh. Log out?
Post Review



Questions?