

P-TECH 9-14 MODEL TOOL

This document was created as an example of the structures and supports that need to be put in place to help students succeed in college classes. This document serves as one key tool related to the P-TECH 9-14 model.

SAMPLE SCOPE AND SEQUENCE

Early College Initiative at CUNY
Sample Course Sequence Grades 9-14

KEY: Courses in **bold*** are college credit courses. Courses in **blue** indicate those college courses common to the two healthcare majors (i.e. the "common trunk" for each major. Courses in **green** indicate only those college courses to be taken by Community Health majors while courses in **orange** indicate only those to be taken by nursing majors. Students will decide which major to choose - Community Health or Nursing - by the end of Grade 11. **English** 110* and **English** 111* are two examples of courses that are 'dual credit' because these courses meet high school and college graduation requirements.















P-TECH 9-14 MODEL TOOL

| 1 | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | | Grade 13 | | Grade 14 | |
|---------------------------------------|-----------------------|-------------------------------|---|-------------------------|---|---------------------------------|---|--|---|---|--|--|
| [| Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| | Advisory | Advisory | Advisory | Advisory | Advisory | Advisory | Advisory | Advisory | Advisory | Advisory | Advisory | Advisory |
| English | English | English | English | English | English | English | Expository Writing 110* | Literature & Composition 111* | | | | |
| Math | Algebra | Algebra | Geometry | Geometry | Algebra 2/ Trigonometry | Algebra 2/ Trigonometry | Probability & Statistics 120* | Math for Allied Health 105* | | | | |
| Science | Living Environment | Living Environment | Biology | Biology | Anatomy & Physiology 230* | Anatomy & Physiology 240* | Chemistry or Chemistry 105* | Chemistry or Microbiology 310* | Gerontology 101* | Nursing Pharmacology 220* | | |
| Social Sciences | | | Global History 1 & 2 | Global History 3 & 4 | U.S. History | U.S. History | Economics | Participation in Government or Political Science 101* | | | | |
| Arts & Language | Music | Music | | | Elementary Spanish | Elementary Spanish | Spanish 101* | Spanish 102* | | | | |
| Healthcare (HS CTE) & Clinicals | Healthcare 1 | Healthcare 1 | Healthcare Careers 1 | Healthcare Careers 2 | Healthcare Careers 3 | Healthcare Careers 4 | Healthcare Policy | Healthcare Policy 2 | Substance Use & Abuse 214* | Nursing Care of Family I 227* | Nursing Care of Mental Illness 316* | Nursing Trends 320* |
| Clinicals (WPL) | | | | | | | | | Fundamentals of Nursing Practice 216* | Nursing Care of Family II 228* | Nursing Care of Adults 317* | Nursing Care of Adults 326* |
| Other | | | Interpersonal Relations 103* | Psychology 101* | | | Nutrition 215* | Sociology 101* | Contemporary Helath Issues 220* | Intro to Community Health Education 110* | Bilingual Issues in Community Health 212* | Field Experience In Community Health 299* |
| PE | PE | PE/Health | PE | PE | PE | PE | PE | PE | PE | PE | PE | PE |
| Summer | Summer afte | er 9th Grade: ucation 102* | Summer after 10th Grade: Public Speaking 192* | | Summer after 11th grade: Psych: Lifespan Development 110* | | | | CAPSTONE EXPERIENCE | | CAPSTONE EXPERIENCE | |
| _ [| College Credits | 1 | College Credits | 9 | College Credits 11 | | Community Health Credits 27.0 Nursing Credits 26.5 | | | | Community Health Credits 6 Nursing Credits 19 | |

For more information about the P-TECH 9-14 model, please visit ptech.org











