

Outline of Planning Activities for P-TECH 9-14 Schools

Major Topic (Essential Question)	What are the essential elements of my Employer Partner?	What are key elements of effective job training/career preparation programs?	What are key elements of effective college prep and college completion programs?	What are the needs of my students?	What are important elements of schools that effectively serve my student population?
Questions to consider	<ul style="list-style-type: none"> - What kinds of jobs are students likely to move into? - What are the major trends in this industry? - What are the largest employers in this industry in NYC? - What are the demographics of this industry? - What are the specific strengths of my lead employer partner? - What are the needs of my lead employer partner? - What is required for job advancement? - What is the 'culture' of my lead employer partner? - What is the "Skills map" for the jobs that my students will likely enter? 	<ul style="list-style-type: none"> - Where does my employer partner typically recruit new hires from? - Where do graduates from my partner college typically go to work? - Are there any "gold standard" training programs in my industry? What do they look like? - What college/employer partnerships are well regarded nationally? - How do the college degrees at my partner college relate to the skills needed by my partner employer? - How do European models build skills & incorporate WPL into curriculum? - What are important elements to include in internship or apprenticeship programs? 	<ul style="list-style-type: none"> - What are the key college readiness benchmarks (both academic and behavioral) my students will need to meet? - What are typical "stumbling blocks" for students in this field? - What high school programs are successful in preparing students for these benchmarks? - What types of college programs are most successful in supporting students? 	<ul style="list-style-type: none"> - How much do students understand about the types of companies & careers in my field? - How much do students understand about college? - What types of academic skill levels will we need to be able to support? - What types of social & emotional supports will we likely need to provide? - Are there gender or racial issues related to my industry? 	<ul style="list-style-type: none"> - How will the day/week be structured? - What are the supports for teachers? - What are the supports for students? - What types of curriculum and pedagogy best fit our school goals? - Will we implement an advisory program? How is it structured? - Will we implement an industry mentoring program? How is it structured? - What are the important benchmarks that students will need to reach as they move through the program? - What type of grading system will we use? - What types of communication tools will we use?



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	<ul style="list-style-type: none"> - How do CTE schools typically approach workplace skills development? - Does my employer partner have internal training programs? 	<ul style="list-style-type: none"> - Swiss or German Apprenticeship program 	<ul style="list-style-type: none"> - ASAP program - CUNY Start program - Early college schools 		<ul style="list-style-type: none"> - What equipment or technology will we need in the classrooms? - Schools using project-based case-based learning - Schools using advisory effectively
<p>Site Visits</p>	<ul style="list-style-type: none"> - Residency at employer partner - Attend industry conference/events - Attend hiring fair 				

For more information about the P-TECH 9-14 model, please visit ptech.org



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